The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2017/18,** we will/have received **£18,340.** This report was updated on **March 2018**.At Newport Primary School we are using the funding to improve the quality of teaching in P.E and promote physical activity in and out school.

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| **1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.** Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| To engage all children in physical activity on a daily basis including the less active children. | £4100 | | Planned activities during break/lunch times to engage as many children as possible, but with a particular focus on the less active children. | We hope by targeting children who are less active and have little interest in physical activity, these children will start to participate in more physical activity which will improve their physical health and confidence in participating in physical activity. We also aim to get as many children involved in at least 30 minutes of physical activity a day. | Once staff have been trained in supporting these children then they can continue to do this with future children by building a more active ethos within the school. |
| Plan a healthy eating week to provide children with valuable information about how to lead a healthy lifestyle. | £1000 | | Plan a week in the school calendar to raise the awareness of healthy eating and leading a healthy active lifestyle. | We want all children to understand the importance of leading a healthy active lifestyle. Children will start to make healthier food choices and understand the importance of these choices. Children will understand why we should be more active and how to get themselves more active on a daily basis. | Children will continue to make these healthier choices in order to develop a healthier lifestyle. Staff will continue to promote healthier lifestyles to all children in the future. |
| **2. The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Increase physical activity throughout the school day.  Support teachers to incorporate physical activity into the daily routine of their pupils.  Encourages all children to take part in daily physical exercise to promote a healthy lifestyle and support the Governments fitness initiatives. | £414 | Purchased Cyber Coach which provides online physical exercise sessions for all year groups. | | More children are taking part in daily physical activity improving physical fitness and promoting a more active lifestyle. | All staff recognise the importance of daily exercise and incorporate into their daily routines within the classroom. |
| **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Providing specialist sport coaches to assist in the delivery of good/outstanding teaching methods to support our staff during curriculum time is key, so all teachers are given the opportunity to learn from these sports specialist coaches. | £9200 – In school sports coach | Employed sports coach to support teachers in teaching high quality P.E lessons across all year groups. | | Children are provided with good/outstanding P.E lessons which has improved the standards in P.E  Our in school sports coach also delivers a range of after school sports clubs and physical activities during breakfast club each day. This has increased the amount of physical activity children take part in and has helped to promote a healthier lifestyle in school. | Teachers will work alongside all sport coaches and sport specialists to gain confidence and develop skills for delivering high quality PE sessions in the future.  Having a wider range of equipment and accessibility to resources means more children will take part in physical activity on a more regular basis. |
| Regular of audit equipment to make sure it is safe to use and purchase new to replace old. Purchasing new equipment to further the range of resources so that more children can experience as many sports as possible.  Ensure all children have the correct equipment needed to take part in all physical activities. | £1000 – Equipment  £200 – PE Kits | Purchasing new equipment either to replace old equipment or to allow children to participate in new physical activities. | | Children have had the opportunity to participate in new activities through the purchase of new equipment.  Providing school kit for sporting competitions, after school sport and physical education sessions ensures all children are able to participate in physical exercise and children feel part of a team when representing the school. |
| **4. Broader experience of a range of sports and activities offered to all pupils** | | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Providing enrichment opportunities with specialist coaches to promote a healthy lifestyle and support the Governments fitness initiatives. | £760 | Employ extended school specialist sport coaches. | | Already this has increased participation in after school sporting activities, which promotes our healthy lifestyle ethos.  48% of children now take part in extra physical activity in extended school clubs. | Permanent staff will work alongside specialist sport coaches to gain confidence in delivering a range of after school sport sessions in the future. |
| **5. Increased participation in competitive sport** | | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Children to access opportunities across Middlesbrough in a wide range of competitions for a variety of different sports: football, rugby, netball, orienteering, cross country, cricket etc.  To have higher skilled teachers and non- teaching staff in teaching physical activity and P.E to increase confidence in promoting P.E and physical activity across the school. | £800 | Membership of Middlesbrough Sports partnership | | 45% of pupils have participated in competitive sport this year. Children have had the opportunity to participate in 8 different sporting competitions.  The partnership also includes a range of CPD and network meetings for PE subject leaders. This allows staff to co-ordinate with other schools and develop their skills and knowledge through shared practice. | Continued support for the teachers, coaches, support staff and children across the academic year. Staff will be up skilled and feel more confident to deliver high quality PE sessions in the future.  Children will continue to take part in a wide range of competitions, which will hopefully develop into a future sporting interest.  Through recognising the importance and benefit of children participating in competitive sport the school budget will allow for travel to and from competitions in the future. |
| To give children the opportunity to participate in a competitive environment, developing teamwork and sportsmanship. | £1,182 | Paying for travel to and from sporting competitions so more children have the opportunity participate. | | Children had the opportunity to work alongside children and adults from other schools thus improving their social skills.  This has allowed more children to take part in various competitions and provide children with challenging experiences. |

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of **your current Year 6 cohort,** swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% |
| What percentage of **your current Year 6 cohort,** use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 23% |
| What percentage of **your current Year 6 cohort**, perform safe self-rescue in different water-based situations? | 73% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and**  **above** the national curriculum requirements. **Have you used it in this way?** (If Yes ensure you report it in the table above) | No |
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