

NEWPORT PRIMARY SCHOOL

Pupil premium grant expenditure: 2017/18 Outcomes

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	336
Total number of pupils eligible for PPG	213
Amount of PPG received per pupil	£1320
Total amount of PPG received	£282,040

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)						
	13/14	14/15		15/16	16/17	17/18
% of pupils achieving Level 4 in English and Maths – KS2 outcomes SCHOOL	52%	61%	% of pupils achieving ARE in RWM KS2	35%	34%	39%
			% of pupils achieving Mastery in RWM KS2	0%	0%	0%
% of pupils achieving Level 4 in English and Maths – KS2 outcomes NATIONAL	83%		NATIONAL % of pupils achieving ARE in RWM KS2	53%	61%	64%
			% of pupils achieving Mastery in RWM KS2	0%	9%	10%
% OF PUPILS MAKING EXPECTED PROGRESS IN READING - SCHOOL	100%	83%	% of pupils achieving ARE in Reading KS2	74%	38%	56%
			% of pupils achieving Mastery in Reading KS2	12%	7%	9%

% OF PUPILS MAKING EXPECTED PROGRESS IN READING - NATIONAL	88%		NATIONAL % of pupils achieving ARE in Reading KS2 % of pupils achieving Mastery in Reading KS2	66% 19%	71% 24%	75% 28%
% OF PUPILS MAKING EXPECTED PROGRESS IN WRITING - SCHOOL	82%	93%	% of pupils achieving ARE in Writing KS2 % of pupils achieving Mastery in Writing KS2	56% 15%	57% 7%	70% 4%
% OF PUPILS MAKING EXPECTED PROGRESS IN WRITING - NATIONAL	90%		NATIONAL % of pupils achieving ARE in Writing KS2 % of pupils achieving Mastery in Writing KS2	74% 15%	76% 18%	78% 20%
% OF PUPILS MAKING EXPECTED PROGRESS IN MATHS - SCHOOL	94%	93%	% of pupils achieving ARE in Maths KS2 % of pupils achieving Mastery in Maths KS2	50% 9%	41% 5%	39% 13%
% OF PUPILS MAKING EXPECTED PROGRESS IN MATHS - NATIONAL	86%		NATIONAL % of pupils achieving ARE in Maths KS2 % of pupils achieving Mastery in Maths KS2	70% 17%	75% 23%	76% 24%

Summary of PPG spending 2017/18

Objectives in spending PPG:

To focus upon improving key core skills in reading, writing and Maths.

Reading – phonic and reading interventions- Reception, Y1 and Y2

Writing – improving sentence structure , agreed tense classes and increasing the number of pupils from 1S to 2S at the end of Y2. (sentence clinic interventions, 1 to 1 reading). Active approaches – RSC 5/6

Maths – improve number knowledge and recall – Maths Mastery programme completed by AHT – to implement through school.

Provide additional consultant input to improve calculation strategies in Key Stage Two.

Summary of spending and actions taken:

The allocation of funding has directly linked to an increase of staffing to provide academic and pastoral intervention programmes.

The funding has been used to maintain an EAL team to support pupils new to the English language, a Care Team to provide pastoral support and a small intervention team who target pupils across the school with a number of literacy and Maths programmes.

Main barriers to educational achievement of PP pupils 2017/18	How PP will address the barriers	How impact of PP strategy will be measured
Poor attendance and punctuality leading to gaps in learning.	Children are missing out on key learning – improved attendance will result in reducing loss of learning time and gaps in learning.	Improved attendance and punctuality EWO / Attendance officer reports. % of persistent absentees improvement % of pupils in 90-96% attendance category will improve
Potential for economic background to restrict opportunities with a financial cost.	Opportunities for a broad and balanced curriculum offered to all pupils through exposure to real-life experiences, additional support, booster teaching sessions, extended schools provision and access to professionals to support mental health and well-being.	Improved pupil outcomes for PP group across school Improved attendance and punctuality Improved parental engagement Vulnerable groups are well-represented at breakfast and after-school clubs
Gaps in learning and potential lack of support outside of school having a negative impact on attainment and progress.	Booster, additional TA support in all classrooms, Consultants, expertise in EAL, Literacy and Numeracy will enhance provision and enable staff with planning, delivery and assessment of high-quality provision to improve pupil outcomes. Social and emotional support to improve pupil resilience through up-skilling staff and brokering expertise for high-end need.	Improved pupil outcomes for PP group across school High percentage of pupils have effective coping strategies measured through reporting of behavioural/emotional incidents and pupil questionnaires
Potential for disadvantaged children to have equal access to the most qualified professional when additional access is required to narrow gaps.	High-quality CPD for staff to ensure they are able forensically identify next step needs and plan/assess appropriate delivery	Improved pupil outcomes for PP group across school Staff questionnaires Moderation/scrutinies

Record of PPG earmarked spending by item/project 2017/18

Item/project	Cost	Objective	Outcome
Maths Consultant	£7050	To provide targeted support to pupils in Y4 and Y5 Autumn Term in calculation strategies to secure ARE. Secure greater depth in Y6	13% pupils achieved GDS in Yr 6 Year 4 / 5 teachers are secure with knowledge of calculation policy expectations. End of year data showed an improvement in % of pupils achieving ARE
PSA and Family Support Worker salaries	£39,660	To provide targeted support to vulnerable children and families (incl FSM, LAC, Child protection). Weekly nurture group x 2 Friendship group x 2	Attendance 95.5% at end of year. Improvement on previous years and 0.5% from the national expectation. Headstart Gold Award achieved March 2018.
EAL team 2 bi-lingual EMAT TEAM	£41,625	To welcome all new arrivals. Support all pupils assessed at Hillingdon Step 1 – to provide language intervention to achieve Step 2. Deliver Blast & ELA. To undertake continued assessment.	Due to increased mobility restructure of delivery. 2 additional day support from EAL specialist. Specialist daily language intervention classes as well as small group in class support across KS2. Assessment disseminated by EAL team who have trained all TA's across school to ensure accurate tracking of progress.
Numbers Count Programme	£ 49,003	Numbers Count teacher to target Y2 pupils level P Scales & 1 to achieve working towards ARE by end of academic year. To continue to support exit pupils in Y3 to achieve expected at end of Autumn Term Y3.	26% EXP in maths KS2 outcomes 13% GDS in maths KS2 outcomes 56% EXP in maths KS1 outcomes 19% GDS in maths KS1 outcomes Expertise used 0.5 to support Year 6 basic skills and Yr 2 planning and training
Phonic intervention Maths intervention Reading intervention	£132,994	Level 3 T/A's One to one reading programmes targeted at pupils 12+ behind chronological reading age across school. To close gap to 6 months .Close reading and writing gaps by 2 APS Ensuring target pupils in Y3 and Y4 are secure in phase 4 and Phase 5 phonics. Increase reading age to ensure more pupils at ARE in Y3 and Y4.	All TA's have delivered bespoke reading, maths and phonics interventions for disadvantaged pupils. Gaps between chronological and reading age have closed. Target pupils still attending Newport are secure in phase 4 and 5. Greater percentage of constant disadvantage pupils are at ARE in year 3 /4
Y6 residential	£4000	To ensure that all Y6 pupils have access to an experience that can develop social, emotional and cultural awareness	All pupils had the opportunity to attend. Practical provision of kit and clothing provided for those who did not have.

PixL and other learning materials to enable delivery of support/interventions across school	£12,660	To provide reading assessments for all Y6 pupils. Targeted literacy support for pupils across school to improve spelling and reading ages	All year 6 pupils targeted appropriately. Reading – exp or above 63% Writing – exp or above 70%
1-1 Tuition/booster groups teaching staff and T/A's	£4,735	January 2018 to May 2018. Y6 pupils to secure ARE in Reading, writing and maths. 1 to 1 tuition – maths support securing 2 APS progress over 10 sessions target group 6 x Y3 pupils	All pupils attended booster groups. Maths consultant and specialist maths teacher provided weekly sessions.
Extended schools support Salaries T/A Overtime	£42,088	To offer a range of breakfast clubs and after school clubs, summer clubs to enable all disadvantaged pupils to attend at a very low expense rate.	Extended schools provision daily – open to all learners. Targeted after school support for disadvantaged pupils.
Educational visits	£12,000	To ensure that all disadvantaged pupils are supported in funding to access all visits during the financial year April 2017 to March 2018.	All visits and trips supplemented. No charge for disadvantaged pupils.
Play Therapy and Educational Psychologist	£13,990	1 x weekly session in blocks of 6 to identified pupils with emotional health difficulties	12 children and families supported with Play Therapy. 12 children assessed and supported by EP. EP has delivered training to staff and run a bi-weekly drop in service to offer advice.
Software packages	£10,096	To support early phonic development in Y1 and Y2 groups	Lexia, Nessy, Education City, Purple Mash licences. Yr 1 Phonics 64% Yr 2 Re-sits 68%

Total PPG received	£282,040
Total PPG expenditure	£369,901
PPG remaining	£ 0.00