

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2020*:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lunchtime sports coaches have resulted in a wider range of pupils taking part in active lunchtimes • General Fitness assessments are regularly undertaken and pupils are showing a greater awareness of the need for an active lifestyle • Morning 'wake up, shake up' sessions have increased time spent on physical activity for Key Stage pupils and pupils report enjoying these sessions • Additional Key Stage One outdoor PE has been timetabled to increase provision • Breakfast club provision incorporates a greater range of physical activities which are choosing to engage in • Pupils have engaged in a range of inter-sports competitions 	<ul style="list-style-type: none"> • Intra-sports competitions to be more frequent • Monitor which pupils are accessing competitions to ensure a wide-range of pupils are given the opportunity • After-school activities to include more opportunity for sports for all

*School closed to pupils in March 2020 due to COVID-19

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Incomplete due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Incomplete due to COVID

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To engage all children in physical activity on a daily basis including the less active children.	Planned activities during break/lunch times to engage as many children as possible, but with a particular focus on the less active children. <ul style="list-style-type: none"> SOSI Sports coaches Staff trained to lead simple playground games 	Funding allocated: £7,800	Greater % of pupils are participating in physical activity at lunchtime (Report from SOSI) Fewer incidents of pupils requiring reflection Children are more prepared for competitions e.g. basketball	Once staff have been trained in supporting these children then they can continue to do this with future children by building a more active ethos within the school Sports Coaches can begin to upskill school staff to lead playground games with basic activities Sports coaches/staff can begin to work with selected pupils to promote sports leadership skills	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		Sustainability
Increase physical activity throughout the school day. Support teachers to incorporate physical activity into the daily routine of their pupils. Encourage all children to take part in daily physical exercise to promote a healthy lifestyle and support the	'Wake Up Shake Up', Cyber Coach and Super Movers in class as well as other physical activities building cross-curricular links Healthy eating sessions delivered in class	£414	More children are taking part in daily physical activity improving physical fitness and promoting a more active lifestyle.	All staff recognise the importance of daily exercise and incorporate into their daily routines within the classroom.	

Government fitness initiatives.	Healthy eating cookery sessions provided in after-school club			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
Intent	Implementation		Impact	Sustainability
<p>In-house sports coach to model good quality PE sessions and support staff in developing planning, delivery and assessment</p> <p>Develop curriculum for PE to ensure it meets needs of NC expectations and specific needs of Newport pupils</p>	<p>Sports coach to support teachers in teaching high quality P.E lessons across all year groups.</p> <p>Time to be allocated to PE team within school to plan and promote fitness and healthy living through curriculum and raise the profile across school</p>	<p>Funding allocated: £19,857</p>	<p>Children provided with good/outstanding P.E lessons which has improved the standards in P.E</p> <p>Our in school sports coach also delivers a range of after school sports clubs and physical activities during breakfast club each day</p> <p>Pupil fitness and well-being has improved</p>	<p>Teachers will plan and assess alongside sport coach to gain confidence and develop skills for delivering high quality PE sessions in the future</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
<p>Providing enrichment opportunities with specialist coaches to promote a healthy lifestyle and support the Governments fitness initiatives.</p>	<p>Extended school specialist sport coaches for extended provision and lunchtime provision</p>	<p>Funding allocated: £1,060</p>	<p>Numbers of pupils attending after-school sports provision has increased</p> <p>Number of pupils engaging in lunchtime physical activities has increased</p>	<p>Sports Coaches can begin to upskill school staff to lead playground games with basic activities</p> <p>Sports coaches/staff can begin to work with selected pupils to promote sports leadership skills</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children to access opportunities across Middlesbrough in a wide range of competitions for a variety of different sports: football, rugby, netball, orienteering, cross country, cricket etc.	Membership of Middlesbrough Sports partnership	Funding allocated: £2,085	Number of pupils attending competitions increased Range of competitions entered was wider Greater range of sports provision delivered at lunchtime	Children will continue to take part in a wide range of competitions, which will hopefully develop into a future sporting interest.
Total allocation 2019-2020: £18,556 Total expenditure: £31,216				

Signed off by	
Head Teacher:	Patricia Maxwell
Date:	17.07.2020
Subject Leader:	Alison Topp
Date:	17.07.2020
Governor:	Alma Hellaoui / Siobhan Gazeley
Date:	17.07.2020