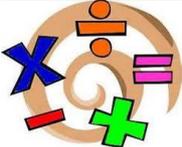


Newport Curriculum News - UKS2

Welcome to the UKS2 Summer Term Curriculum Newsletter.

Our topic for the whole of this term is World War Two. We hope that you will help to support your child with their learning.

 <p>Reading (Linked to Topic)</p>	 <p>Spelling (Phonics)</p>	 <p>Literacy (Writing genres)</p>
<p>Texts relating to Global, National and Local History, for example: D-day Landings The Dunkirk Evacuation Key Speeches Stanley Hollis Local Reminiscences</p> <p>Literal retrieval, Inference, Fact and Opinion, Ordering and Vocabulary work on all texts.</p> <p>1-1 Reading and reading aloud</p>	<p>Topic-related vocabulary- eg invasion, declaration, evacuation, heroism, surrender, rationing</p> <p>-Adding the suffix -ly to adjectives to create adverbs eg apparently, devastatingly</p> <p>Words using /t/ eg minute, opposite, separate, desperate -ous eg herbivorous, poisonous Revision of key spellings.</p>	<p>Chronological report linked to the turning point events in WW2</p> <p>Poem and description writing centred around the Blitz bombing of towns and cities</p> <p>Biography /Biographical reminiscence of WW2 inspired by Stan Hollis (Middlesbrough) who was awarded the Victoria Cross for heroism.</p>
 <p>Numeracy</p>	 <p>Science</p>	 <p>PE</p>
<p>Times Tables - Consolidation - Recall all timetables up to 12 x 12 and their inverses within 6 seconds.</p> <p>Y5 White Rose Hub curriculum content Decimals, Properties of Shape, Position and Direction, Converting Units and Volume https://whiterosemaths.com/resources?year=year-5&term=summer</p> <p>Y5/6 White Rose Hub curriculum content</p>	<p>Summer 1 - To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. To describe the life process of reproduction in some plants and animals.</p> <p>Summer 2 - To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p>	<p>Summer 1 Games - Children will develop skills needed to participate in cricket and rounders.</p> <p>Summer 2 Athletics - Children will take part in a range of track, throwing and jumping activities.</p> <p>PE Days 5B - Wednesday AM 5/6S - Monday PM 6C - Thursday AM</p>

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<p>Properties of Shape and Position and Direction https://assets.whiterosemaths.com/resources-2022/mixed-age-5-6/summer-block-1-mixed/Year-5-and-6-Mixed-Age-Guidance-Summer-Block-1-Properties-of-Shape.pdf</p> <p>Y6 White Rose Hub curriculum content Statistics, Properties of Shape and Investigation https://whiterosemaths.com/resources?year=year-6&term=summer</p>	<p>To give reasons for classifying plants and animals based in specific characteristics</p>	
 <p>History</p>	 <p>Geography</p>	 <p>Art</p>
<p>Pupils will be taught about Local Aspect of British History that extends chronological knowledge beyond 1066</p> <p>Pupils will develop a chronologically secure knowledge and understanding of Britain. Pupils will address and devise historically valid questions about change, cause, similarity and difference. Pupils will undertake a local history study</p>	<p>Pupils can locate the worlds countries, using maps to focus on Europe</p> <p>Pupils will use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>Pupils can use maps to describe features studied. Pupils use fieldwork to observe</p>	<p>No specific art objectives for this topic.</p>
 <p>Music</p>	 <p>RE</p>	 <p>French</p>
<p>Using a selection of music from the age related Charanga portfolio, pupils should be taught to:</p>	<p>Explore the question: What does it mean to be a Muslim in Britain today?</p>	<p>Children learn to:</p> <ul style="list-style-type: none"> - identify family members; - recognise and spell with letters of the alphabet; - list household items;

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<ul style="list-style-type: none"> - improvise and compose music for a range of purposes using the inter-related dimensions of music - use and understand staff and other musical notations 		<ul style="list-style-type: none"> - use basic prepositions 'sur' and 'dans' to describe position.
 <p>RHE</p>	 <p>Design Technology</p>	 <p>Computing</p>
<p>Summer 1 - To learn about different relationships and forced marriage.</p> <ul style="list-style-type: none"> - To discuss different sexual orientations. To highlight inequalities some people, face. <p>Summer 2 - To learn about the reasons why people use drugs. Managing situations and peer influence.</p> <ul style="list-style-type: none"> - <u>Part 1</u> - Introduction and treating each other with respect, influences- people who influence to use, influences- people who influence not to use, strategies for managing pressure, pressure and response scenarios, sign posting support. - <u>Part 2</u> - Introduction and treating each other with respect, analysing media messages, social norms (think, feel, do), accurate information continuum, reflection and sign posting. 	<p>Pupils can apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p> <p>Pupils can generate ideas through discussion and sketches.</p> <p>Pupils can evaluate their ideas against design criteria.</p>	<p>Pupils should design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. (Pupils will design - from a provided specification - a computer programme to meet a need, develop the program using code, then test and debug it, recording simple test results. See exemplar assignments for how this would be broken down into smaller units and for clarification of technical terminology. It would be envisaged that these criteria would be a standalone project and would take two half terms to complete.)</p>