Whole School Long Term Curriculum Overview

Subjects	Year 1					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Change in living memory - Childhood		History of local area -The Transporter Bridge		Lives of significant individual - Neil Armstrong
Geography	My local area (School grounds)		UK Countries and capital cities		Continents and oceans	
Art & Design	Drawing (Rosseau)		Painting (Brown)		Sculpture (Nuku)	
Design Technology		Mechanisms (sliders and levers)		Structures		Cooking and Nutrition
PE	Gymnastics	Games- Team Building	Dance	Games - Locomotion	Games – ball skills	Games – attack and defence
RHE	External Body Parts	Cleanliness and Hygiene	Growing up and changing	Safe and unsafe	Who Can Help & Good & Bad Touch Mental Health sessions	Drug and alcohol Bank of England – money sessions
Science	Materials	Seasonal Change	Scientific Enquiry	Plants Seasonal Change	Animals	Animals inc humans Seasonal Change
Computing		Communicating		Data Retrieving and Organising		Algorithms and Programs
Music	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)

RE	Who is a Christian and what do they believe?		What makes some places sacred?		What does it mean to belong to a faith community?	

Subjects	Year 2					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Significant historical events in own locality		Events beyond living memory – The Great Firs of London		Lives of significant individuals - Grace O'Malley
Geography	My local area (Middlesbrough)		Town, Coast and Moors		Nigeria – a contrasting country	
Art & Design	Drawing (Thorpe)		Painting (Pollack)		Sculpture (Kwali)	
Design Technology		Mechanisms (wheels and axles)		Cooking and Nutrition		Textiles
PE	Gymnastics	Games – Team Building	Dance	Games - locomotion	Games – Ball skills	Games – Attack and Defence
RHE	Emotions & Friendships	Different types of families	Good friends Being Safe Online	People who help us Gender Stereotypes	Good and Bad Touch My Body	Drug and alcohol education (medicine and staying safe) Bank of England money sessions

Science	Materials	Materials	Scientific Enquiry	Plants	Living things and their habitats	Animals including humans
Computing		Communicating		Data Retrieving and Organising – shape tools		Algorithms and Programming
Music	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)	First Thing Music (TVMS)
RE	Who is a Muslim and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world, and why does it matter?	

Subjects	Year 3					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Egyptians		Stone Age – Iron Age		Anglo-Saxons
Geography	Exploring the North of England		Our links with Europe		Mountains, Volcanoes and Earthquakes	
Art & Design	Drawing (Lichenstein)		Painting (Lowry)		Sculpture (Kusama)	
Design Technology		Structures		Cooking and Nutrition		Textiles

PE	Gymnastics	Games - Dodgeball	Dance	Tennis – net/wall Outdoor and Adventure	Games- Rounders (Striking and fielding)	Athletics
RHE	Male and female parts and body care	Changes as we grow Aspirations	Keeping safe	Good and bad touch	Safe use of medicines Mental Health Sessions	Drugs and alcohol Bank of England – money sessions Careers Sessions
Science	Forces and magnets	Light	Scientific Enquiry	Plants	Rocks	Animals including humans
Computing	Data Retrieving and Organising

Communicating | Digital Resilience – Project Evolve | Data Retrieving and Organising (Digital Photographs) | Digital Resilience – Project Evolve | Algorithms and Programming | Digital Resilience – Project Evolve |
Music		LKS2 TVMS Autumn Curriculum Lessons 1-6		LKS2 TVMS Spring Curriculum Lessons 1-6		LKS2 TVMS Summer Curriculum Lessons 1-6
RE	What do different people believe about God?		Why do people pray?		What does it mean to be a Christian in Britain today?	
MFL	Unit 1: Bonjour. Greetings Numbers 1-10	Unit 2:En classe Objects, le/la Using a French dictionary	Unit 3: Mon corps Parts of the body	Unit 4: Les animaux. Animals and pets	Unit 5: Ma famille Name and say simple things about your family	Unit 6: Bon anniversaire! Drinks, snacks, numbers to 31

Subjects	Year 4					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Captain James Cook		Queen Elizabeth I		Romans
Geography	Twinning Middlesbrough and Oberhausen (Germany)		Rainforests		Fair Trade	
Art & Design	Drawing (Warhol)		Painting (O'Keeffe)		Sculpture (Thorpe)	
Design Technology		Mechanical Systems		Electrical Systems		Cooking and Nutrition
PE	Games- Tag Rugby	Gymnastics	Dance	Tennis – Net/wall Outdoor and Adventure	Games – Cricket (Striking and fielding)	Athletics Swimming
RHE	Friendships Expressing Feelings	Family relationships	Gender stereotypes and aspirations Staying safe online	Good and bad touch	Drugs and alcohol Mental Health Sessions	Drugs and alcohol Bank of England money sessions Career Sessions
Science	Electricity	Sound	Scientific Enquiry	States of Matter	Living things and their habitats	Animals including humans
Computing	Data Retrieving and Organising (Spreadsheets)	Digital Resilience – Project Evolve	Communicating (PowerPoint) Data Retrieving and Organising	Digital Resilience – Project Evolve	Algorithms and Programming	Digital Resilience – Project Evolve

Music		LKS2 TVMS Autumn Curriculum Lessons 1-6		LKS2 TVMS Spring Curriculum Lessons 1-6		LKS2 TVMS Summer Curriculum Lessons 1-6
RE	Why is Jesus inspiring to some people?		Why are festivals important to religious communities?		What can we learn from religions about deciding what is right and wrong?	
MFL	. Unit 7: Describe people (1)	Unit 8: Free time activities	Unit 9 Festivals and dates	Unit 10 Ou vas tu? French cities and weather	Unit 11-On Mange Shopping for food	Unit 12: Francophone countries

Subjects	Year 5					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Mayan Civilisation		Railways		Vikings
Geography	Changes over time		Artic and Antarctic		River Tees	
Art & Design	Drawing (Pittaway)		Painting (Picasso)		Sculpture (Aamir)	
Design Technology		Structures		Cooking and Nutrition		Electrical Systems (monitoring and controlling)
PE	Gymnastics Swimming	Games - Basketball	Games – Badminton (Net/wall)	Dance Outdoor and Adventure	Games – Rounders (Striking and fielding)	Athletics
RHE	Mental Health Sessions	Changes During Puberty Reproduction	Keeping safe online Good and Bad Touch	Drug and alcohol education	Drug and alcohol education	Bank of England money sessions
Science	Forces	Properties and changing materials	Properties and changing materials	Earth and space	All living things and their habitats	Animals including humans
Computing	Algorithms and Programming	Digital Resilience – Project Evolve	Data Retrieving and organising (Digital Media)	Digital Resilience – Project Evolve	Data Retrieving and organising	Digital Resilience – Project Evolve

| | | | | | (Spreadsheets and Search Engine)

Communicating | |
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| Music | | UKS2 TVMS Autumn Curriculum Lessons 1-6 | | UKS2 TVMS Spring Curriculum Lessons 1-6 | | UKS2 TVMS Summer Curriculum Lessons 1-6 |
| RE | Why do some people think God exists? | | What does it mean to be a Muslim in Britain today? | | What would Jesus do? | |
| MFL | Rigolo 2 unit 1 Salut Gustave Greetings and introductions | Rigolo 2 Unit 2 A l'ecole School subjects | Rigolo 2 Unit 3 La Nourriture Food and drink | Rigolo 2 Unit 4 En ville Describe your town | Rigolo 2 Unit 5 En Vacances Holidays-countries and weather | Rigolo 2 Unit 6 Chez Moi Describe your house |

Subjects	Year 6					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		Ancient Greece		World War II		The Windrush Generation
Geography	USA and Mexico		Improving our local area		Climate Change and impact on human and physical geography	
Art & Design	Drawing (Blaxill)		Painting (Hirst)		Sculpture (Pajou)	

Design Technology		Textiles		Mechanical Systems (Cams)		Cooking and Nutrition
PE	Games - Netball	Gymnastics

Swimming | Games – Badminton | Dance

Outdoor and Adventure | Games - Cricket | Athletics |
| RHE | Assertiveness
Good and Bad Touch | Puberty | Keeping safe/FGM
Expressing feelings | Trusting relationships | Identity and prejudice
Mental Health Session | Drug and alcohol
Bank of England money sessions
Careers Sessions |
| Science | Electricity | Light | Scientific Enquiry | Evolution and Inheritance | Living things and their habitats | Animals including humans |
| Computing | Algorithms and Programming | Digital Resilience – Project Evolve | Communicating | Digital Resilience – Project Evolve | Data Retrieving and Organising (Podcasts) | Digital Resilience – Project Evolve |
| Music | UKS2 TVMS
Autumn Curriculum
Lessons 1-6 | | UKS2 TVMS
Spring Curriculum
Lessons 1-6 | | UKS2 TVMS
Summer Curriculum
Lessons 1-6 | |
| RE | | What do religions say to us when life gets hard? | | Is it better to express your religion in arts and architecture or in charity and generosity? | | What matters most to Christians and to Humanists? |
| MFL | Unit 7 | Unit8
Les Vetements- | Unit 9
Ma journee | Unit 10 | Unit 11 | Unit 12
On va faire la fete- |

	Le weekend-weekend activities	Clothes you would like	Daily routines and activities	Les Transports-forms of transport	Le Sport-Sports you like	Transport, places and plans