

# Reporting PE and sport premium grant expenditure

Submission Id : CrDC2fxSo7

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18680**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
On which of the following categories has your school spent its PE and sport premium?	<b>School sports days</b>
How much funding has been spent on sports competitions?	<b>960</b>
How much funding has been spent on equipment and resources?	<b>607</b>
How much funding has been spent on coaching staff?	<b>22892</b>
How much funding has been spent on membership fees?	<b>1000</b>
How much funding has been spent on online training and educational platforms?	<b>840</b>
How much funding has been spent on school sports days?	<b>210</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Yes</b>
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Supporting participation in extra-curricular opportunities or competitions</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)</b>
Other:	<b>Not supplied</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>Yes</b>
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	<b>No</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Before school sport and physical activity groups - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>After school sport and physical activity clubs - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Subsidised sport and physical activity clubs for disadvantaged pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend</b>

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Peer to peer led activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Insight and data capture to better understand and support these pupils</b>
Other:	<b>Not supplied</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium	<b>An improvement in participation in extra-curricular activities</b>

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff participation in extra-curricular activities and school sports competitions**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in swimming attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in water safety awareness**

How has your school's spending improved PE attainment?

**All teachers participated in CPD to improve staff knowledge of practical ideas and the scientific theory for the need of practical activity. Opportunity for pupils to work with different professional coaches. Children provided with good/outstanding PE sessions which has improved overall standards across school in PE.**

How has your school's spending increased pupil PE and sport activity levels?

**Greater % of pupils participating in physical activity at break and lunchtimes. Greater number of less active children are participating in some form of physical activity at different points throughout the school day.**

How has your school's spending increased pupil participation in extra-curricular activities?

**More pupils attending breakfast/afterschool clubs. More opportunities for pupils across school to compete with local peers.**

How has your school's spending increased staff training and continued professional development (CPD)?

**Staff worked alongside professional coach. Worked with local agency linked to University to improve staff's understanding of pupil health and well-being linked to physical activity.**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**Increase in competitions - intra and inter. A greater range of pupils attending competitions across school year, not only linked to ability.**

How has your school's spending improved swimming attainment?

**135 pupils able to attend swimming sessions, including catch up sessions for year 6. Increase in number of pupils achieving 25m+ and water safety.**

How has your school's spending improved water safety awareness?

**Water safety taught cross curricular and as part of swimming provision.**

## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Continued staff CPD and up skill all teaching/support staff of importance of physical activity. Continued involvement in active schools. Sports coaches lead and up-skill staff/pupils to lead games and activities. Staff to continue to incorporate daily activity into all sessions where appropriate.**

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **82**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **67**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **82**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

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How long did this form take you to complete? **30 minutes to 1 hour**

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In comparison to the current requirement **It took significantly less time**

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to produce a written report, how much time did it take to complete this form?

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

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**It was significantly more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

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**No much easier process**